**St Mary’s Catholic School: 2015-2018 School Education Plan**

Responding to Faith and Learning Goals

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| **School Community Faith Goal: Where is Jesus? Right here, Right now! Our focus will continue to be on providing high quality Catholic Education to our students. In order to continue to achieve this, a greater focus will be spent on the faith formation of our staff so that they feel prepared and well versed to be faithful witnesses for Christ.** |
| **Division Priority: Schools will enhance the faith formation of its students.** |
| **School Strategy/Strategies:**   * Through continued faith leadership development, staff will be able to permeate the Catholic faith through all subjects and levels. * Students, staff and parents and our St. Mary’s faith community will be invited and encouraged to participate in the spiritual life of the school. * St. Mary’s will continue to have an active connection with both local Parishes-St. Martin of Tours and Holy Trinity Ukrainian Catholic Church. * Whole-school divine liturgies and seasonal celebrations according to the liturgical year. * Daily school-wide prayer * The addition of our chapel through the school modernization * Provide opportunities for students and staff to participate in faith development activities such as: retreats, parish events, NCYC, SPICE, REAL foundation events, faith formation PD * Develop an atmosphere of sacramentality, spirituality and tradition through servant leadership and collaborative ministry. Our faith will be openly shared on many levels. |
| **Resources Required:**   1. **Father Michael is available for faith formation PD** 2. **Support from our Division Religious Education Consultant** 3. **Catholic resources for permeation and faith development** 4. **Conference opportunities** 5. **Resources from CLS**   **Timelines: Ongoing throughout the year (PD days, school assemblies, staff meetings, etc)** |
| **Quality Learning Environment Goal: St. Mary’s will continue to provide high quality education that supports student engagement and diverse learning needs** |
| **Division Priority: Schools will provide Quality Learning Environments** |
| **School Strategy/Strategies:**   * Ensuring staff have their ideal teaching assignments in their major/minor areas of expertise * Providing access to professional development to enhance best practice and curriculum delivery * Providing collaboration time and partnerships with other schools within our division and beyond * Ensuring access to educational assistants, assistive technology and learning team supports * Thorough examination of PAT and Diploma results to continually prove student success * Allow for diverse programming through ADLC and other alternative learning environments * Follow the response to intervention model to support both students and staff in school |
| **Resources Required:**   * Professional development opportunities provided by the division and the school * School based resources: technology, books, classroom materials * Connections with community based partners (mental health services, SLPs, OTs, etc) * Division support for collaboration time and school partnerships   **Timelines:**   * Ongoing throughout the course of the year as professional development opportunities and student needs arise |
| **Diverse Programming Goal: St. Mary’s staff is committed to creating learning experiences that connect with their students to become engaged thinkers and active learners.** |
| **Division Priority: Schools will provide Engaging and Diverse Program Offerings** |
| **School Strategy/Strategies:**   * Review school results from multiple surveys (TTFM, Q12, Accountability Pillar) and respond to the results accordingly. Addressing any school related challenges will help to improve overall student retention. * The modernization will provide an opportunity to create greater diversity in our programming and option delivery. * Empower our student leadership group to become leaders inside and outside of the classroom making an active contribution to the school culture and community. * The new “house system” allows students and staff to build stronger bonds and allows time for greater staff support, both emotionally and academically. * Continued partnership with M.O.D.E.L project and the promotion of mental wellness for students and staff alike. * Extra-curricular and co-curricular opportunities for student engagement and personal growth (travel club, leadership conferences, young authors, young scientists, SHAD, religious education conferences, diverse sports teams, drama club, etc) |
| **Resources Required:**   * Professional development, conference opportunities * Division and community partnerships   **Timelines:**   * On going. |
| **Enabling Priorities** |
| **EICS will support and empower its staff through a faith based culture of supportive relationships** |
| **School Strategy/Strategies:**   * Strong partnerships with both local Parishes (Holy Trinity and St. Martin of Tours) * Encourage staff to attend religious PD opportunities (SPICE, RMEC, NCYC, RECongress) * Bi-Weekly staff prayer, daily whole school prayer * Catholic Identity Committee to enhance the visual representation of our faith throughout the school. |
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| **EICS will provide its students, staff and community with a faith permeated, safe and caring environment** |
| **School Strategy/Strategies:**   * Work closely with division facility director and construction crews during the modernization to ensure all staff, students and visitors are safe * Monthly OH/S meetings to address issues in and around the school * Partnership with M.O.D.E.L to offer a student group around the Life Framework * Bring in guest speakers/presentations that focus on anti-bullying and healthy relationships |
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| **EICS Will engage its community** |
| **Strategy/Strategies:**   * Parent Advisory Council meetings. Parents will be invited, encouraged and welcome to attend monthly meetings. * Ensuring we invite the local newspaper to school events and share stories that celebrate student achievement. * Encourage and promote participation in TTFM, Thoughtstream, accountability pillar and any other school-based survey. * Activate our own school Twitter and Instagram accounts to promote school events and raise awareness. |
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**Budget Report To Be Attached**